# CENTRAL BUCKS SCHOOL DISTRICT

Curriculum Committee Meeting June 13, 2018

#### **Committee Members Present**

Mrs. Sharon Collopy Mrs. Jodi Schwartz Dr. David Bolton, Assistant Superintendent Dr. Scott Davidheiser, Assistant Superintendent

# **Committee Members Absent**

Mrs. Beth Darcy Mr. Dennis Weldon

# **Others in Attendance**

Mr. Glenn Schloeffel, Board President

Mrs. Karen Smith, Board Member

The meeting was called to order at 7:00 p.m. by Mrs. Collopy

### **REVIEW OF MEETING NOTES**

The May 9, 2018 Curriculum Committee Meeting minutes were reviewed and approved without changes.

#### **PUBLIC COMMENT**

There was no public comment.

# **RECOMMENDATIONS FOR APPROVAL:**

AP Micro/Macroeconomics Textbook – Krugman's Economics for AP – 2<sup>nd</sup> Edition: Mr. Scott Berger, Supervisor K-12 Social Studies, presented a proposal for a new micro/macroeconomics textbook to replace the current textbook adopted in 2008. A committee of CB economics teachers reviewed four possible options for textbooks over the fall/winter. The committee determined that the Krugman's textbook best met the rubrics for the current macroeconomic course. The textbook could also be utilized once a microeconomics course has been written and brought to the Committee for approval (in the 2018-2019 school year). The Committee agrees to recommend the proposed textbook to the full board for approval.

Ninth-Grade Honors Social Studies Required Novel – *Unbroken*: Mr. Berger presented a recommendation for adoption of the book *Unbroken* (young adult version) for the Holicong Honors American History 9 class. Mr. Berger noted the story connects well with the units on the Great Depression and World War II. He introduced Mr. Gregory Maigur, Social Studies teacher from Holicong. Mr. Maigur spoke to giving students in the honors course the option of more in depth reading material, and exposure to the personal stories of World War II veterans. All Holicong Honors 9 students would read this book at the end of the Great Depression unit in their course. This would be a pilot program and would be reviewed for possible expansion to the remaining middle schools in the 2019-2020 school year. The Committee agrees to send their recommendation to adopt the novel to the full board for approval.

## **INFORMATIONAL ITEMS:**

**Paraprofessionals Handbook:** Ms. Meghann Campbell and Ms. Joanna Adelman, Special Education Program Specialists, presented an overview of a Paraprofessional Handbook designed to provide a

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foundational understanding of the role of the paraprofessional and provide an understanding of common educational language that can be applied in the classroom. The Handbook will serve as a reference tool for paraprofessionals, teachers and administrators, and will streamline the preparatory process for new and existing hires. There will be a hard copy for administrators in each building, a copy for each special education paraprofessional, and will be available on the CBSD Special Education Intranet site (August 2018).

Additional Commentary: Mrs. Collopy expressed concern that high school students who had completed their finals on Tuesday had to attend class on Wednesday. Finals on Thursday required attendance only for those taking exams. She expressed disappointment in the finals schedule, noting that mandated attendance on Wednesday wasted student and teacher time. She is looking for a change to that type of mandated attendance in the finals schedule for January/June 2019. Dr. Davidheiser detailed some of the considerations that go into the finals schedule, including feedback from students that were more comfortable taking their exams as part of their routine schedule, graduation rehearsals, lack of instructional time and the fact that 60% of the teaching staff no longer give final exams. There will be a review of the finals schedule for the coming school year, and it will be developed with input from principals, curriculum supervisors and coordinators.

**Adjournment:** The meeting was adjourned at 7:54 p.m.

Next Meeting: August 8, 2018